

4.

LIBRARY ADVISORY COMMITTEE TERMS OF REFERENCE

- 1. The Library Advisory Committee (LAC) advises the University Librarian on matters relating to the Library and library services. These include but are not limited to the following:
 - a) The policies, role, functions and priorities of the Library.
 - b) Communication between the Library and its users.
 - c) Advocacy in support of the Library in its central and critical role within UFV .
 - d) Methods of allocating the library acquisitions budget and other resources.
 - e) Methods of evaluating the services of the Library.
- 2. The Chair of the LAC is selected annually from among its members.
- 3. Terms for faculty members of the LAC will be two-years, staggered.

Membership:	
Faculty of Humanities:	2 faculty
Faculty of Social Sciences	2 faculty
Faculty of Professional Studies	1 faculty
Faculty of Science	2 faculty
Faculty of Education, Community and Human	
Development (FECHD)	2 faculty
Faculty of Health Sciences	1 faculty
Faculty of Applied and Technical Studies	1 faculty
Teaching & Learning representative	Ex-officio
University Librarian	Ex-officio
Student Union Society	Ex-officio

- 5. Committee members will represent equitably the interests of their constituents and the campus distribution of programs and services.
- 6. Decision-making is by consensus. If consensus is not achievable, or it is inappropriate to the question, Robert's Rules of Order will apply. A quorum consists of 50% of the members.
- 7. If a member is unable to attend a meeting, she/he/they is/are encouraged to find a substitute who can represent the constituency.
- 8. LAC meetings are normally held on a bi-monthly basis between September and May. At least one meeting per year will be held in Chilliwack. Meetings may be held electronically.
- 9. Librarians and library technicians may attend meetings as resources for the Committee.
- 10. LAC meetings are open. Any member of the University community may ask to have an item added to the agenda and may attend and speak to it. Observers are welcome.