



LIBRARY

Annual Report 2025-2026



Image: Entrance to the UFV Mission Campus Library

The University of the Fraser Valley is situated in the traditional territory of the Stó:lō peoples. The Stó:lō have an intrinsic relationship with what they refer to as S'ólh Téméxw (Our Sacred Land); therefore, we express our gratitude and respect for the honour of living and working in this territory.

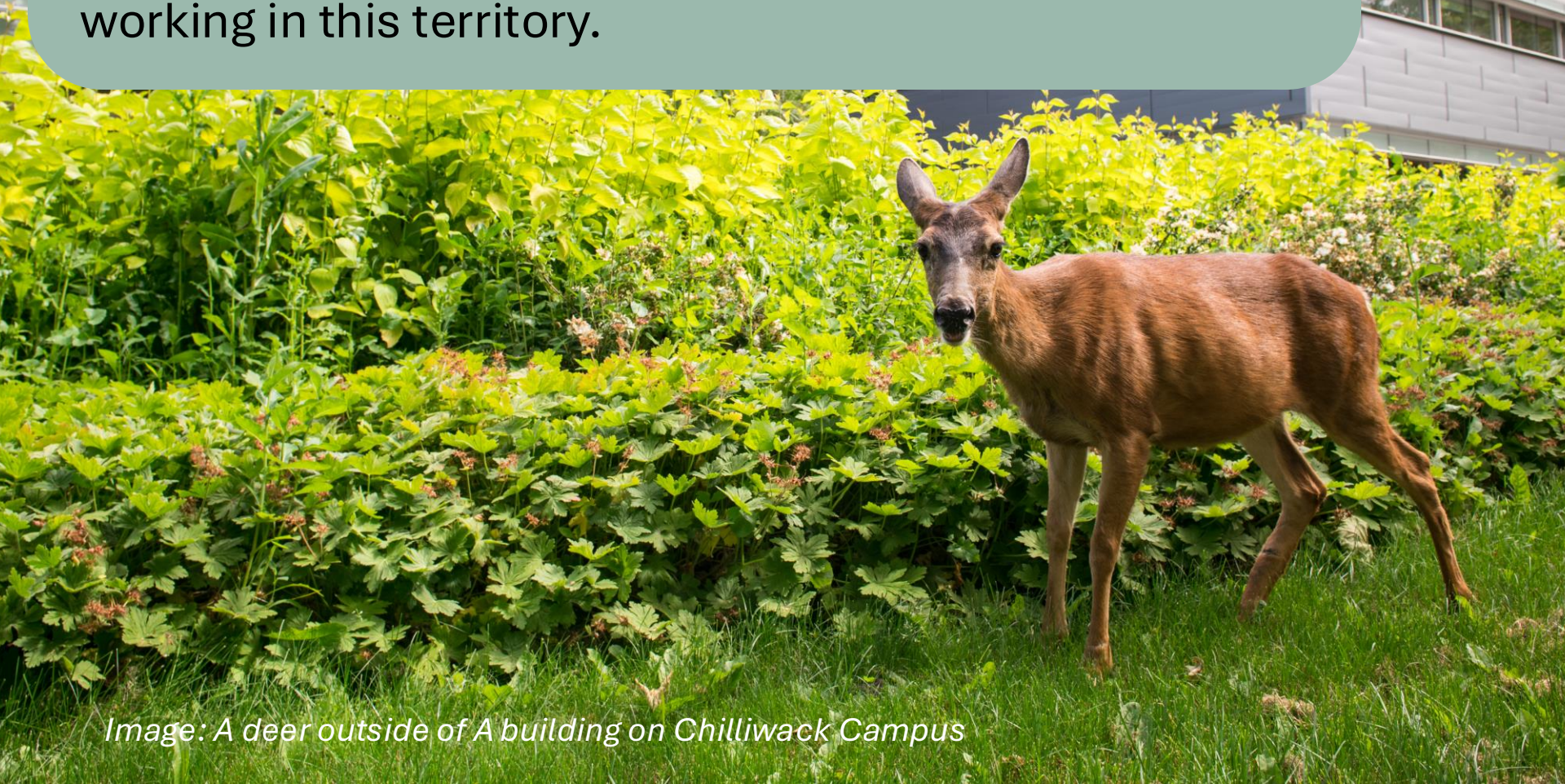


Image: A deer outside of A building on Chilliwack Campus

Mission

The UFV Library is pivotal in supporting the teaching, learning, and scholarship needs of the University's diverse community of learners and scholars, through:

- delivery of programs and services that are academically, culturally, and socially relevant;
- curation of excellent collections and resources;
- provision of welcoming learning spaces; and
- instruction in the lifelong skills of locating, accessing, and evaluating information.

Purpose

UFV Library creates connections and diverse opportunities for learning, teaching, and scholarship. We are active partners in our students' success.

Vision

At the intersection of discovery, collaboration, and empowerment, the library is a leader in providing an inclusive, inspiring, and supportive environment.



Image: A student studying in the Chilliwack Library

Values



Respect

We are committed to creating a positive culture of respect.

Integrity

We are committed to being open, reliable, honest, ethical, and transparent in our interactions; inspiring trust, and strong relationships.

Curiosity

We strive to be curious about each other and the way we do things.

Inclusivity

We celebrate diversity, welcome differences, and learn from those around us.

Collaboration

We foster respectful relationships to support our common vision and goals.

Image: Library staff ready to answer questions.

Strategic Plan 2022-2027

Empowering Users

UFV Library has chosen to:

- revisioning physical space;
- demonstrate value; and
- build student connections.

Positioning the Library

UFV Library has chosen to:

- improve faculty and department relations;
- enhance technology access and relationships; and
- revitalize teaching and learning.

Catalyzing Change

UFV Library has chosen to:

- streamline operations to create workload balance;
- modernize policies; and
- prioritize equity, diversity, inclusion, indigenization, decolonization, and accessibility.

4th Year Goals Achieved

Empowering Users

- Fulfilled activities of Open Educational Institutional Grant.
- LibGuides best practices – finalized.
- LibGuides best practices – action plan and implemented.
- Implemented Makerspace program.
- Created a mechanism to share and maintain a list of current and active projects taking place in the library.

Positioning the Library

- Selected a new Interlibrary Loan system.
- Painting of G181.



Catalyzing Change

- Conducted an environmental scan of comparable universities to determine the appropriate librarian and library staff ratios relative to student and faculty populations.
- Developed and launched the inaugural Library Annual Report to highlight the accomplishments of the UFV Library and to raise its profile across the university.
- Created a calendar for Library Team meetings and implemented agenda and minutes.

UFV Library by the Numbers

 Collections  143,612 Print Books  514,208 Ebooks  104,014 Streaming Videos  4,787 Audio-Visual Media  40 Video Games  389 Learning Kits	 HarvestIR Preserving UFV Scholarship 35 Digital Collections  1,096 Digital Documents  6,886 Images	 Building the Collection New Resources Added  1,392 Print Books  749 Ebooks  90 Online Databases & Journal Collections  31 Print Journals  14 Streaming Video Collections	 Investment \$1.6 Million Invested in Library Collections  Collection Use  17,404 Physical Item Checkouts  384,119 Digital Resource Use  33.3 Million Searches of Library Resources	 Interlibrary Loan Supporting Research  397 Items Borrowed  634 Items Lent
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Celebrating the Contributions of Black Peoples in Canada

This year's program centered on the theme Celebrating the Contributions of Black Peoples in Canada. A panel titled "Black and Thriving at UFV" brought together five voices from across our university community to share lived experiences, reflect on what it means to thrive in academic and campus spaces, and highlight the ongoing contributions of Black students, educators, and professionals at UFV.

The panel featured Blessing Maksha-Achoba, Sarah Eke, Dr. Opeyemi Adesina, and Joshua Egwutera. UFV leadership including UFV President Dr. James Mandigo, Acting Associate University Librarian Colleen Bell, SUS President Bilal Faisal Faheem, and Acting Provost Dr. Tracy Ryder Glass spoke at the event.

Other highlights included a reading by Mike Joko, a keynote by Dr. Edward Akuffo, and the panel discussion moderated by Margaret Waruiru.

Image: Speakers at the Celebrating the Contributions of Black Peoples in Canada event.





Events

3rd Annual Freedom to Read

Our Freedom to Read event allows us to celebrate and promote the importance of intellectual freedom. It also emphasizes the library's role in supporting open access to ideas and learning.

This was our most well attended to date, including 17 participants who read passages from challenged and banned books. The event was documented with interviews conducted with leadership and participants.

Science Café

Science cafés provide a platform for research experts to share information on topics to the public. CEP Library hosts Science cafés to support our goals to engage learners, transform lives, and build community. Topics have included:

- Women Working in Extreme Environments (November 2025);
- Healthy Planet: Healthy People (March 2026); and
- Fun-damentals of Sex (April 2026).

Image: Readers at the Freedom to Read event. (L-R) Smitty Miller, Kenley Neufeld. Audience at Women Working in Extreme Environments



Mission Art Installation

The library hosted a cultural event at the Mission Campus to celebrate the installation of commissioned artwork by Stó:lō artist J. Luke Pike. The newly installed pieces—a large cedar sturgeon carving, a pair of carved cedar canoe paddles, an owl painting, a Canadian geese painting, and a sturgeon painting—together enhance the library's Indigenous art collection and reflect the principles of reconciliation and reciprocity in embedding Indigenization at UFV, while contributing to a culturally safe, welcoming, and inclusive learning space and strengthening relationships with Indigenous artists and Elders.

The ceremony featured Elder drumming, song, and cedar brushing, honouring the installation and providing cultural grounding for the artworks' placement within the Mission Library. Attendees included UFV leadership, Elders, faculty, and staff from across the institution. This installation represents a meaningful step in advancing UFV's commitments to Indigenous engagement and place-based learning within the library.



Award Winners



Claire Hay, a teaching and learning specialist, and Martin Warkentin, UFV's collections librarian, are the recipients of the BCcampus Award for Excellence in Open Education. These educators were recognized after years of leadership in open education and their commitment to reducing textbook costs for students.

Together they have five years of collaborative work supporting open education resources (OER) and Zero Textbook Cost (ZTC) initiatives at UFV – work that makes post-secondary education more accessible and affordable for students.

Open education resources are teaching, learning and research materials, which when given the correct permissions from their creator, are free to use, adapt, and share. One example is the Zero Textbook Cost courses, which rely on OER and other no-cost course materials, which do not require students to purchase a required textbook or other course materials. OER and ZTC courses offer affordability, flexibility, and equitable access to education.



Open Education In-Action Initiative

Since 2020, open education has been gaining momentum at UFV. The UFV Library and TLC have been strong partners in collaborating to support the development of OER micro-projects, open education week activities, and leading an open education working group. The time was right to build on this moment and create an Open Education In-Action Initiative (OEIAI) which would help move these grassroots efforts into an institutional commitment and plan.

Funding for this work was secured in Spring 2025 from an Institutional Open Education Grant from BCcampus as well as from UFV's Office of the Provost and Vice President Academic. The activities of the OEIAI included:



Image: Open Education Team at the Open Education Strategy Launch Event

Open Education In-Action Initiative

1. Hire a temporary part-time Open Education Strategist – completed, Shaun Sun assisted in this role on the OE Team.
2. Hire an open education student position to help with developing the strategy and doing advocacy with students on open education – one student position was funded internally by UFV.
3. Develop and launch an institutional Open Education Strategy to be launched at 2026 Open Education week – completed.
4. Develop and coordinate official launch of Zero Textbook Cost (ZTC) program and related activities – completed ([check out our video on YouTube](#)).
5. Open Education Micro-Grant Program – 6 projects were funded that supported 8 student worker positions to create small scale OER projects under the direction of faculty supervisors.



Image: UFV Librarian Janelle Sztuhar at the Open Education Strategy Launch Event

Teaching and Learning



Information Literacy Stats

- 114 Instruction Classes* Taught.
*Instruction offered in Abbotsford, Chilliwack, and online
- 249 LibGuides with a combined 109,189 views.
- Most Popular LibGuide was Business 100 with 18,168 views in the last year.

*All stats as of May 2026

UFV Library offers instructional classes which help students learn research skills, and when paired with a specific class assignment, apply it.

Library instruction supports the mission of the library as well as the Institutional Learning Outcomes.

Librarians are also exploring opportunities to learn about Indigenizing and decolonizing their instruction and look at teaching from an accessible perspective.

Thank you

LIBRARY

Image: Entrance to the UFV Abbotsford Campus Library